

Between November 25-29, 2024, “**Dunărea de Jos**” University of Galați, Romania, organized the second LTTA (Learning, Teaching, and Training Activity) as part of the **STEM for Inclusive Schools** project (KA220-NW-23-30-151162). The Erasmus event was coordinated by faculty members from the **Faculty of Letters** and the **Faculty of Engineering**, with an agenda focused on evaluating and measuring transversal skills and learning outcomes, promoting innovative pedagogical approaches, and reducing educational inequalities in inclusive STEM education.

Participants from **Poland, Germany, Portugal, and Turkey** took part in a variety of activities, including workshops, panel discussions, hands-on sessions, and case studies, emphasizing the integration and practical application of tools for measuring transversal skills. The event also provided opportunities for networking, site visits, and reflective sessions on future directions in pedagogy.

